



مدرسة دلهي الخاصة ذ.م.م. DELHI PRIVATE SCHOOL L.L.C

Moral, Social and Cultural Studies Policy

Vision:

To seamlessly foster in students the habits of respect, kindness, honesty; strengthened by a deep understanding of global culture and citizenship.

Mission:

- Provide an environment where the development of moral character is valued, modelled, affirmed and rewarded.
- Encourage students to contribute to schools, families and local communities, nationally as well as globally.

Introduction:

Blending the philosophy, purpose and expected educational outcomes of the Moral Education and the Social Studies curriculum, the Moral, Social and Cultural Studies curriculum is broad and enhanced.

Through the implementation of this curriculum, the school aims at:

- Developing ways for students to rise above cultural differences and promote coexistence in a multicultural society.
- Nurturing individuals who possess a moral compass, skills of moral thinking and reasoning.
- Preparing skillful learners who apply moral thinking in real-life social situations at school, family and the wider community.
- Imparting the shared knowledge of the past, human geography, sociology, economics, information literacy and information processing to raise a generation of individuals who are well aware of the value of lifeline learning and the cohesion of humanity.
- Enlightening individuals by shedding light on the UAE's economic, social and cultural development, heritage and national identity symbols, and the rights and responsibilities of living in the UAE as a global citizen.

Objectives:

- Ensuring that all stakeholders including parents are aware of the implementation of the MSCs Curriculum.
- Raising individuals who uphold loyalty and abide by the laws of the UAE community.

- Maintaining an environment of tolerance that is conducive to all cultures and safeguarding individual identity.
- Ensuring that students are aware of the regulatory bodies and understand their rights and responsibilities as global citizens living in the UAE.
- Providing opportunities to students that will help mould their character.

The Moral, Social Cultural Studies Curriculum Framework is organised into 3 domains with corresponding sub-domains, values, skills, character traits, and social competencies as shown in the table below.

	Description	Strands
Moral	Developing ways for students to rise above cultural differences and promote coexistence in multicultural community. Nurturing individuals who possess a moral compass, skills of moral thinking and reasoning along with a command over language.	<ul style="list-style-type: none"> Character and Morality Individual and community.
Social	Imparting the shared knowledge of the past, human geography, sociology, economics, information literacy and information processing to raise a generation of individuals who are well aware of the value of lifeline learning and the cohesion of humanity.	<ul style="list-style-type: none"> History Sociology Geography Economics Information Literacy Information Processing
Cultural	Ensuring that students are aware of the regulatory bodies and understand their rights and responsibilities as global citizens living in the UAE.	<ul style="list-style-type: none"> Civics Heritage

Values	<ul style="list-style-type: none"> ❖ Honesty ❖ Helpfulness ❖ Tolerance ❖ Moderation ❖ Respect ❖ Humility ❖ Responsibility ❖ Kindness ❖ Thoughtfulness ❖ Harmony ❖ Conscientiousness ❖ Courage
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Skills	<ul style="list-style-type: none"> ❖ Handling and Understanding ❖ Information ❖ Critical thinking, Problem-Solving ❖ Decision Making ❖ Creativity ❖ Working with Others ❖ Managing Oneself
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Character	<ul style="list-style-type: none"> ❖ Perseverance ❖ Hospitality ❖ Cooperation ❖ Resilience ❖ Grit ❖ Self-confidence ❖ Self-control ❖ Discipline ❖ Wisdom ❖ Altruism ❖ Ambition ❖ Generosity passion ❖ Independence
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Social Competencies	<ul style="list-style-type: none"> ❖ Solidarity ❖ Recognising Diversity and Inclusivity ❖ Civic Duties ❖ Respecting Law and Order
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Teaching Approaches and Strategies:

The framework incorporates these strands in all its sections to guide the students in carving their path of curriculum-related inquiry.

Complementary to the teaching of Moral, Social and Cultural Studies, we make use of a variety of resources such as books, newspapers, articles, videos, newspapers and field trips to areas of cultural understanding. Learning is linked to a range of whole-school integrated activities and global celebrations such as UAE National Day, Flag Day, Earth Day, World Environment Day etc.

Students are taught to recognize the relevance of the UAE culture and heritage through a calendar of events, special occasions, celebrations and displays across the school.

Our curriculum offers Moral, Social and Cultural Studies from Grades I-IX through two approaches: Stand-Alone and Integrated. By embedding MSCs into other subjects, strong cross curricular links are established. To encourage students to reflect, explore and imbibe positive dispositions and values through a variety of contexts, dedicated periods are assigned.

Role of the School:

The school will:

- Raise awareness of the universal human commonalities, the value of lifeline learning and the social, national and economic development of the UAE.
- Offer opportunities to enhance students' overall understanding of moral thinking and reasoning, and equip them with the skills required for the same.
- Ensure that the teaching and implementation of the MSCs curriculum is compliant with the MOE statutory requirements.

Role of the Teachers:

The teachers will:

- Map their in-depth subject knowledge with the expectations of the curriculum.
- Understand the learning outcomes indicated in the MSCs framework and utilize it to plan and deliver lessons.
- Maintain student engagement and offer enhanced learning through assemblies, project exhibitions, display of student work on bulletin boards, display of relevant course material on the class boards etc.
- Assess students' understanding through critical thinking questioning, AFL, summative and formative assessments and end-of-unit reflection.
- Gather the assessment-based data, track students' progress and plan on the course of action to improve student learning outcomes.
- Provide feedback on students' attainment and progress to parents.
- Update themselves with current affairs and novel developments in the country to establish links between learning and real life situations.
- Uphold a high standard of personal life practices and positive self-image to serve as a good role model for students.

Role of Students:

- Appreciate UAE and its leaders for their relentless efforts in developing the country.
- Enthusiastically partake in all co-scholastic activities aimed at improving mental, physical and intellectual wellbeing, raise awareness of environmental sustainability and those that highlight the traditions and heritage of the UAE.
- Research credible sites to gather extensive information on relevant topics.
- Utilize physical and digital resources to skillfully construct evidence-rich oral and written discourses.
- Think out-of-the-box and offer innovative solutions to pertinent local and global issues.
- Uphold moral and ethical values while dealing with peers, family and the wider community.
- Manage and resolve conflicts at a personal level, while looking out for situations that give rise to ethical dilemma.

Role of the Parents:

- Take the lead in teaching children the importance of being a knowledgeable and engaged member of the society.
- Motivate children to be a part of activities that boost their skills of collaboration and communication.
- Discuss current events with children while reading the paper, surfing the web, or watching the news.
- Often initiate conversations about civic rights and responsibilities with children.
- Include topics such as special events, global celebration days and public holidays and highlight their significance and impact on the society, while conversing with children.
- Take children on tours to monuments, museums, libraries, parks etc.

Evaluation Procedure:

- The formative and summative assessment of Moral, Social and Cultural Studies will be undertaken by the subject teacher through a range of AOL and AFL methods such as paired tasks, higher order questioning, project-based learning, students' learning reflection and End of Term assessments. These methods will help in monitoring students' progress and highlight the areas of improvement to facilitate subsequent steps.

Progress is also measured by observing that the students:

- understand the importance of the curriculum.
- demonstrate tolerance and fairness in their interaction with others.
- take ownership for their actions.
- are involved in self-reflection.

- relate to others more amicably.
- uphold values such as kindness and compassion.
- have a good understanding of the UAE culture and how the nation has preserved it over the years.
- show cross-cultural tolerance and respect the beliefs of the wider community.
- have high self-esteem and are self-motivated.

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