



Assessment Policy 2025-26

Rationale:

We believe that reflective assessment provides information to improve teaching and learning. We gave our children regular feedback on their knowledge, so they understood how to improve. We offer regular reports on their child's progress so that teachers, children and parents are working well together to raise standards for all our children.

Aims and Objectives:

The aims and objectives of assessment in our school are:

- To enable our children to demonstrate what they know. Understand and can do their work.
- To help our children understand. What they need to do next to improve their work
- To allow teachers to plan work that accurately reflects each child's needs.
- To provide regular information for parents that enables them to support their child's learning.
- To provide the principal with information that allows her to make judgments about the effectiveness of the school.

ASSESSMENT

The assessment is divided into two parts – Formative Assessment and Summative Assessment

Formative Assessment

- It takes place during day-to-day practice within ongoing teaching and learning.
- Assesses current achievements to support the planning of the next steps, enabling students to take an active role in the learning process and the setting of short-term targets.

The range of approaches to assess students includes:

- Baseline assessments at the start of the academic year.
- Diagnostic tests at the beginning of each unit/ chapter.
- Students' self and peer assessments.
- Questioning, discussions, quizzes, various online assessments, exit tickets, rubric-based evaluation and other AfL techniques.

Summative Assessment

- It takes place after the learning, focuses on the students' overall achievement, and is used to provide quantitative information on progress to students, teachers and parents.
- May be used formatively to support planning and to set medium- or long-term targets.
- School leaders and teachers monitor the performance of student cohorts, identify where interventions may be required, and work with teachers to ensure students are supported to make sufficient progress and achieve sufficient attainment.

PORTFOLIO: A portfolio is a purposeful collection of student work that showcases their learning journey, progress, and achievements over time. Keeping a portfolio has numerous benefits for students:

Academic Benefits

1. Reflective learning: Portfolios encourage students to reflect on their learning, identifying strengths, weaknesses, and areas for improvement.
2. Tracking progress: Portfolios provide a visual representation of student growth and progress, helping them see how far they've come.
3. Improved self-assessment: Students develop critical thinking skills by evaluating their work and setting goals for improvement.

In addition to the above-mentioned factors, the portfolio consists of the following:

- Enrichment activities
- Skill testing –practice sheets
- RARE/ projects
- Summer/Winter Bonanza
- Class Test papers
- Any certificates won.

Assessment Programme:

Pre-Primary:

- At the Pre-Primary level students are formatively assessed, as they engage in their daily activities. Our approach to assessments in KG with sensitivity, ensures they are age-appropriate, play-based, and aligned with the developmental stage of the children. The emphasis is on holistic development rather than purely academic achievements. Individual profiling is conducted at the end of each term to record achievements across all areas of learning in both KG I and KG II.

Primary (I- V)

In the primary section, the method of Assessment differs for different grades:

- For Grades I and II, there are continuous and formative assessments in various forms.
- For Grades III–V: At this level, there are formative and summative assessments in each term. Formative assessment holds a weightage of 40, and summative holds a weightage of 60.

Middle School (VI-IX)

- At this level, there are formative and summative assessments in each term. Formative assessment holds a weightage of 30, and summative holds a weightage of 70.

Secondary School (X)

- The examination is conducted in theory as well as in practical, depending upon the nature of the subject(s). At this level, there are formative and summative assessments in each term. Formative assessment has a weightage of 20, and summative assessment has a weightage of 80.

Evaluation policy 2025-26

DPS RAK incorporates both scholastic and non-scholastic aspects of evaluation, spread over two terms in an academic year.

- The Online Progress Report card and REAP REPORT are shared with parents twice a year.
- Four parent-teacher meetings are held periodically in addition to the two informal coffee mornings to put forward suggestions and recommendations directly to the Principal.
- The evaluation of scholastic and co-scholastic attainment is reflected on their report card through grades.

Grading for the scholastic Areas is based on an eight-point scale given below for grades KG2 - IX:

KG	
Marks Range	Grade
92-100	A+
83-91	A
70-82	B
59-69	C
49-58	D
40-48	E
0-30	F

Grade I-XI	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
63-70	B2
55-62	C1
48-54	C2
40-47	D
Below 40	E

Co-Scholastic Areas

This consists of Co-scholastic areas where students of Grade I-XI are assessed on a five points scale (A to E)

Learning Skills	Work Ethics	Grade	Description
Visual Arts	Responsibility	A	Excellent
Performing Arts	Independent work	B	Very Good
Communication	Initiative	C	Good
Presentation	Organization	D	Satisfactory
Problem-Solving	Collaboration	E	Needs Improvement
Critical thinking	Self-Regulation		

Research	Attitude
Physical Education	Discipline

Pre-Primary: KG I and KG II

Students are formatively assessed as they engage in their daily activities. Individual Profiling is done every day to record the achievements in all the areas of learning in both KG1 and KG2.

Promotion policy 2025-26

Promotion policy Grades I to V

- To qualify for the next grade, a student should achieve a minimum of an overall ‘D’ grade in the academic year.

Promotion policy Grades VI to VIII Grade C2 and above are required to be promoted to the next grade.

- As per the Ministry of Education:
 - A minimum of 50% is considered as passing mark in Arabic, Moral Education and Islamic Education.
 - A minimum of 40% is considered as passing mark in SST.

Promotion policy Grades IX

- To declare as having passed the Class IX Examination, the student must have obtained:
- A candidate obtaining less than 50% in one/two subject/s only will qualify for a retest in the specific subject.
- A candidate securing less than 50% in the retest shall be placed in the Essential Repeat Category.
- A candidate obtaining less than 50 % in three or more subjects will be placed in the Essential Repeat Category.

Promotion policy Grades XI

To declare as having passed the Class XI Examination, the student must have obtained:

- A minimum of 50 % marks in Theory (in aggregate total as well as in final examination) and 50% in Practical **INDIVIDUALLY** for all the subjects
- The students will appear for **2 rounds of Unit Tests**. The best score of the two Unit Tests will be considered for the cumulative assessment.

The weights assigned to the various exams are as follows:

- **20% of UT (Best of two)**
- **30% of HALF YEARLY**
- **50% of ANNUAL EXAMINATION**

The numerical sum of the above-weighted scores will be converted based on 80/70, as per the CBSE norms, for that specific subject-theory component.

Compartment Cases:

A student will be eligible to take a compartment exam in the following cases:

1. Failing in one subject in the Overall Assessment.
2. Passing in every subject in the Overall Assessment but failing in one subject in the Annual Examination.

Enrichment Program for core subjects:

Grades II-V

- Students of Grades II-V are eligible to appear for an advanced Enrichment exam in the core subjects of English, Mathematics and EVS/Science after the FA2/UT2, FA3/UT3 upon securing an A1 grade.
- We encourage students who are eligible to take this test. However, the decision is voluntary.
- They will be awarded a star on their report cards for securing a minimum of 75% in this test.
- The enrichment test is scheduled within 10 days after the assessment has been conducted.

Grades VI-IX

- Students of Grades VI-IX are eligible to appear for an advanced Enrichment exam in the core subjects of English, Mathematics and Science upon securing a Minimum mark of 85 or above in SA1 and PA 2.
- We encourage students who are eligible to take the test; the decision is voluntary.
- They will be awarded a star on their Report cards for securing a minimum mark of 75% in this test.
- The enrichment test is scheduled within 10 days of the assessment.

Proficiency at International Examination (PIE) For Grades II-IX

Once a term, all students take a paper with high-order thinking questions based on the pattern of international examinations for the subjects English, Mathematics, and EVS/Science. It will be conducted as a part of a formative assessment.

Policy on Absenteeism for Grades I-XI

All tests are mandatory.

An average will be given if the leave is authenticated for the following reasons. (In FA1/FA3, UT1/UT3, PA1/PA2 exams)

- In case of sickness, a medical certificate is to be produced.
- In the event of a mishap in the immediate family.
- In the case of marriage in the immediate family (Leave permitted for three days)

RETEST:

- The retest will be conducted only if the student represents the school in co-curricular activities.
- Retest will be conducted upon submission of medical leave in FA2/FA4, UT2/UT4 and SA1/SA2. (Medical reports must be submitted within one week of the absence)

External Assessments:

To benchmark our internal school assessment, we offer several international benchmarking tests to our students, like CAT4, NGRT, ISBT, ASSET, ABT, OLYMPIAD, PASS, PISA, PIRLS, and TIMSS. All Students are encouraged to appear for these tests.

CAT4	Cognitive Ability Test-4
NGRT	New Group Reading Test
ISBT	Islamic Studies Benchmark Test
SSBT	Social Studies Benchmark Test
ASSET	Assessment of Scholastic Skills through Educational Testing
ABT	Arabic Benchmark Test
PASS	Pupil Attitude towards School and Studies
PISA	Program for International Student Assessment
PIRLS	Progress in International Reading Literacy Study
TIMSS	Trends in International Mathematics and Science Studies

Important: Performance in ASSET will be reflected in the report card.

Students from grades 1 to 9 take various Internationally standardised tests to evaluate and compare their competency globally.

External Exams		
Exam	Targeted Grade	Cycle
CAT4	All students of Grades 3 to 9	Every 2 years
ASSET	All students of Grade 3 to Grade 8	Every year
TIMSS	Selected students of Grades 4 and 8	Once in 4 years
SAFAL	Grade3, 5 and 8 Students (English, Math, Science)	Once in a year
IBT	Students of Grades 1 and 9 (Arabic)	Every year
ISBT	All Islamic Students	Every Year
SSBT	Grade 3 onwards	Every Year
PASS	All students of Grades 3 and 9	Every year
PISA	Age 15 years and above	Every 2 years

OLYMPIAD	Students of Grades 1 and 9 (in all subjects)- Optional	Every year
NGRT	Students of Grades 1 and 9- in English	Twice in a year

AWARDS:

Students' performance is celebrated in various ways in DPS. The following are list of awards and their criteria

Award	Grade	Criteria
Little Scholar	Grade I-III	<ul style="list-style-type: none"> • A minimum of Grade A1 in all subjects. • Attendance: minimum 95%
Wiz Kid Award	Grade II-IX	A minimum of 75% in 5 Enrichment tests out of a total of six.
Ignited Mind Award	Grade II-IX	Students must score 80% in the PIE tests out of a total of 6 tests.
Scholar Badge	Grade IV-V	<ul style="list-style-type: none"> • A minimum of Grade A1 in all subjects. • A minimum of Grade A2 in Arabic • ASSET: Stanine 8 and above in each of the three core subjects • Annual overall grade A2 • Attendance: Minimum 95%
	Grade VI-IX	<ul style="list-style-type: none"> • A minimum of Grade A2 in all subjects • Stanine 8 and above in all the subjects in the ASSET • Attendance: Minimum 95%
	Grade X	<ul style="list-style-type: none"> • Minimum 85% or above with minimum marks as indicated against a list of subjects. • Minimum of 85% marks in Science, Mathematics and Social Science. • Minimum of 80% marks in English/ Hindi/French/Artificial Intelligence and PAT • Minimum of 75% marks in Moral Education and Islamic Studies. • Attendance: Minimum 95%
	Grade XI	<ul style="list-style-type: none"> • Minimum 80 % in all subjects. • Attendance: Minimum 95%
Special Awards	KGI- Grade III	Individual talent by giving opportunities to children to excel in various activities which we informally acknowledge.
Special Award	Grade IV-XI	Outstanding performance in External Examinations, Winners of cluster-wise/emirates-level/interschool competitions in Music, Dance, Sports, Debate, Quiz, Dramatics etc

Subject Proficiency	Grade VI-XI	Highest marks in subjects such as English, Mathematics, EVS, General Science, Arabic, Islamic Studies, and Social Studies.
100% Attendance Award	Grade I-XI	The student who does not avail of any medical/emergency leave and is present on all school days.
DPS Altruistic Award	Grade I-XI	Demonstrates substantial evidence of Altruism such as participation in voluntary services during summer breaks notable contribution towards can collection, newspaper collection, big sales walks and who volunteers as a buddy to new students and students with SEND throughout the academic year.
DPS HUGS AWARD	KG1- XI	A child of each phase who meets the target set in the IEP by the end of the academic year.

Note: Awardees will be considered for awards only upon the continuation of the next academic year.

Academic Awards:

Grade X

- A scholarship of Aed 4000 is provided to students who secure 80% or above in all the subjects in grade X board exams. A
- A scholarship of Aed 3,000 is awarded to students who secure 75-79.99% in each grade X subject.
- If the student is the UAE Topper, an additional cash prize of AED 2500/- is awarded.
- If the student is a Gulf Topper, an additional cash prize of AED 1,000/- is awarded.

Criteria: Should get an aggregate of 95% or above to receive the cash prize.

Hamdan Award

- Full scholarship for a year on the tuition fee.
- AED 4,000/- Cash award if the student is a staff child.

CBSE National Winner

- 50% tuition fee. Free shipping is offered for a year.
- If the team wins at the national level, all members will get a cash prize of AED 750/-

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