



### Assessment Policy 2026-27

#### **Rationale:**

We believe that reflective assessment provides information to improve teaching and learning. We gave our children regular feedback on their knowledge so that they understood how they could do better. We offer regular reports on their child's progress so that teachers, children and parents are working well together to raise standards for all our children.

#### **Aims and Objectives:**

The aims and objectives of assessment in our school are:

- To enable our children to demonstrate what they know. Understand and can do their work.
- To help our children understand. What they need to do next to improve their work
- To allow teachers to plan work that accurately reflects the needs of each child.
- To provide regular information for parents that enables them to support their child's learning.
- To provide the principal with information that allows her to make judgments about the effectiveness of the school.

#### **ASSESSMENT**

The assessment is divided into two parts – Formative Assessment and Summative Assessment

##### **Formative Assessment**

- It takes place during day-to-day practice in the course of ongoing teaching and learning.
- Assesses current achievements to support the planning of the next steps, enabling pupils to take an active role in the learning process and the setting of short-term targets.

##### **Summative Assessment**

- It takes place after the learning, focuses on the pupil's overall achievement, and is used to provide quantitative information on progress to pupils, teachers and parents.
- May be used formatively to support planning and to set medium- or long-term targets.

**PORTFOLIO:** A portfolio is a purposeful collection of student work that

showcases their learning journey, progress, and achievements over time.

Keeping a portfolio has numerous benefits for students:

##### **# Academic Benefits**

1. Reflective learning: Portfolios encourage students to reflect on their learning, identifying strengths, weaknesses, and areas for improvement.
2. Tracking progress: Portfolios provide a visual representation of student growth and progress, helping them see how far they've come.
3. Improved self-assessment: Students develop critical thinking skills by evaluating their work and setting goals for improvement.

In addition to the above-mentioned factors, the portfolio consists of the following:

- Enrichment activities
- Skill testing –practice sheets
- RARE/ projects
- Summer/Winter Bonanza
- Class Test papers
- Any certificates won.

### **Evaluation policy 2026-27**

DPS RAK incorporates both scholastic and non-scholastic aspects of evaluation, spread over two terms in an academic year.

- The Online Progress Report card and REAP REPORT are shared with parents twice a year.
- Four parent-teacher meetings are held periodically in addition to the two informal coffee mornings to discuss students’ progress.
- The evaluation of scholastic and co-scholastic attainment is reflected in their report card in the form of grades.

Grading for the scholastic Areas is based on the eight- point scale given below for Grades I-XII.

Grade I-XI	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
63-70	B2
55-62	C1
48-54	C2
40-47	D
Below 40	E

### **Co-Scholastic Areas**

- This consists of Co-scholastic areas where students of Grades I-XII are assessed on a five-point scale (A to E).

Learning Skills	Work Ethics	Grade	Description
Visual Arts	Responsibility	A	Excellent
Performing Arts	Independent work	B	Very Good
Communication	Initiative	C	Good
Presentation	Organization	D	Satisfactory
Problem-Solving	Collaboration	E	Needs improvement
Critical thinking	Self-Regulation		
Research	Attitude		
Creativity	Discipline		

## **Pre-Primary: Pre-KG, KG1 and KGII**

Pre-KG students are continuously assessed through age-appropriate, play-based, and experiential learning experiences aligned with the CBSE Early Years Framework. Systematic observations track progress across all developmental domains, including physical, language, cognitive, numeracy readiness, socio-emotional, and creative development.

Individual profiling is maintained regularly to record milestones and guide appropriate interventions, ensuring holistic growth in line with CBSE Early Years learning outcomes.

Students are formatively assessed as they engage in their daily activities. Individual Profiling is done every day to record the achievements in all areas of learning in both KG1 and KG2.

## **Promotion policy 2026-27**

### **Promotion policy Grades I to V**

- To qualify for the next grade, a student should achieve a minimum of an overall 'D' grade in the academic year.

### **Promotion policy Grades VI to VIII**

- Grades C2 and above are required to be promoted to the next grade.
- As per the Ministry of Education:
  - A minimum of 50% is considered a passing mark in Arabic, Moral Education and Islamic Education.
  - A minimum of 40% is considered a passing mark in SST.

### **Promotion policy for Grades IX**

To declare as having passed the Class IX Examination, the student must have obtained:

- A candidate obtaining less than 50% in one/two subject/s only will qualify for a retest in the specific subject.
- A candidate securing less than 50% in the retest shall be placed in the Essential Repeat Category.
- A candidate obtaining less than 50 % in three or more subjects will be placed in the Essential Repeat Category.

### **Promotion policy for Grades XI**

To declare as having passed the Class XI Examination, the student must have obtained:

- A minimum of 50 % marks in Theory (in aggregate total as well as in final examination) and 50% in Practical **INDIVIDUALLY** for all the subjects.
- The students will appear for **2 Periodic Tests**, which will be considered for the cumulative assessment.

The weights assigned to the various exams are as follows:

- **20% of PERIODIC TESTS**
- **30% of HALF YEARLY**
- **50% of ANNUAL EXAMINATION**

The numerical sum of the above-weighted scores will be converted based on 80/70, as per the CBSE norms, for that specific subject-theory component.

Compartment Cases:

A student will be eligible to take a compartment exam in the following cases:

1. Failing in one or two subjects in the overall aggregate or in the final examination.
2. Failing in more than two subjects, either in aggregate or in the final, will be considered as failure or retention.

### **Proficiency at International Examination (PIE) For Grades I-IX**

Once in a term, all students appear for a paper with high-order thinking questions based on the pattern of international examinations for the subjects English, Mathematics and EVS/Science. It will be conducted as a part of a formative assessment. The PIE marks will be added to FA2/FA3, SA1/PT2, for English, EVS/General Science, and Mathematics.

### **Enrichment Program for core subjects:**

#### **Grades II-V**

- Students of Grades II-V are eligible to appear for an advanced Enrichment exam in the core subjects of English, Mathematics and EVS/Science after the FA2/SA1, FA3/PA2 upon securing an A1 grade.
- We encourage students who are eligible to take this test. However, the decision is voluntary.
- They will be awarded a star on their report cards for securing a minimum of 75% in this test.
- The enrichment test is scheduled within 10 days after the assessment has been conducted.

#### **Grades VI-IX**

- Students of Grades VI-IX are eligible to appear for an advanced Enrichment exam in the core subjects of English, Mathematics and Science upon securing a Minimum mark of 85 or above in SA1 and PA 2.
- We encourage students who are eligible to take the test, however the decision is voluntary.
- They will be awarded a star on their Report cards for securing minimum marks of 75% in this test.
- The enrichment test is scheduled within 10 days after the assessment has been conducted.

### **Policy on Bulb Questions in Question papers/Bulb Question Criteria**

#### **Grade I-XII**

Bulb question is challenging question in question papers. If students qualify with 100% marks, they will be given a Green bulb. If students qualify with 75% marks, they will be given an Amber bulb.

3 Green bulbs or two Amber bulbs +2 Green bulbs will get student **Additional credit of two marks which will be reflected against the subject** in the report card. These marks will be used for their own prospects like scholar badge, student body selection, etc.

### **Policy on Absenteeism for Grades I-XII**

**All tests are mandatory.**

An average will be given if the leave is authenticated for the following reasons. (In FA1/FA3, PA1/PA2, PT1/PT2 exams)

- In case of sickness, a medical certificate is to be produced.
- In the event of a mishap in the immediate family.
- In the case of marriage in the immediate family (Leave permitted for three days).

### **RETEST:**

The retest will be conducted only in the case of the student representing the school in co-curricular activities.

Retest will be conducted upon submission of medical leave in FA2/FA4 and SA1/SA2 (Medical reports must be submitted within three days of the absence).

### **External Assessments:**

To benchmark our internal school assessment, we offer several international benchmarking tests to our students, like CAT4, NGRT, ISBT, ASSET, ABT, SSBT, OLYMPIAD, PASS, PISA, PIRLS, and TIMSS. All Students are encouraged to appear for these tests.

CAT4	Cognitive Ability Test-4
NGRT	New Group Reading Test
ISBT	Islamic Studies Benchmark Test
ASSET	Assessment of Scholastic Skills through Educational Testing
ABT	Arabic Benchmark Test
PASS	Pupil Attitude towards School and Studies
PISA	Program for International Student Assessment
PIRLS	Progress in International Reading Literacy Study
TIMSS	Trends in International Mathematics and Science Studies
SAFAL	Structured Assessment For Analysing Learning.
AMC	American Mathematics Competitions

**Important:** Performance in ASSET will be reflected in the report card.

### **AWARDS:**

Students' performance is celebrated in various ways in DPS. The following is the list of awards and their criteria

<b>Award</b>	<b>Grade</b>	<b>Criteria</b>
<b>Little Scholar</b>	Grade I-III	<ul style="list-style-type: none"><li>• A minimum of Grade A1 in all subjects.</li><li>• Attendance: minimum 95%</li></ul>
<b>Wiz Kid Award</b>	Grade II-IX	A minimum of 75% in 5 Enrichment tests out of a total of six.
<b>Ignited Mind Award</b>	Grade II-IX	Students must score 80% in the PIE tests out of a total of 6 tests.
<b>Scholar Badge</b>	Grade IV-V	<ul style="list-style-type: none"><li>• A minimum of Grade A1 in all subjects.</li><li>• A minimum of Grade A2 in Arabic</li><li>• ASSET: Stanine 8 and above in each of the three core subjects</li><li>• Annual overall grade A2</li><li>• Attendance: Minimum 95%</li></ul>
	Grade VI-IX	<ul style="list-style-type: none"><li>• A minimum of Grade A2 in all subjects</li></ul>

		<ul style="list-style-type: none"> <li>• Stanine 8 and above in all the subjects in the ASSET</li> <li>• Attendance: Minimum 95%</li> </ul>
	Grade X	<ul style="list-style-type: none"> <li>• Minimum 85% or above with minimum marks as indicated against a list of subjects.</li> <li>• Minimum of 85% marks in Science, Mathematics, and Social Science.</li> <li>• Minimum of 80% marks in English/ Hindi/French/Artificial Intelligence and PAT</li> <li>• Minimum of 75% marks in Moral Education and Islamic Studies.</li> <li>• Attendance: Minimum 95%</li> </ul>
	Grade XI	<ul style="list-style-type: none"> <li>• Minimum 80 % in all subjects.</li> <li>• Attendance: Minimum 95%</li> </ul>
	Grade XII	<ul style="list-style-type: none"> <li>• Minimum 85 % in board examinations.</li> <li>• Attendance: 95%</li> </ul>
<b>Special Awards</b>	KGI- Grade III	Individual talent by giving opportunities to children to excel in various activities, which we informally acknowledge.
	Grade IV- XII	Outstanding performance in External Examinations, Winners of cluster-wise/emirates-level/interschool competitions in Music, Dance, Sports, Debate, Quiz, Dramatics, etc
<b>Subject Proficiency</b>	Grade VI- IX and XI	Highest marks in subjects such as English, Mathematics, EVS, Science, Commerce, Arabic, Islamic Studies, and Social Studies.
<b>100% Attendance Award</b>	Grade I-XII	The student who does not avail of any medical/emergency leave and is present on all school days.
<b>DPS Altruistic Award</b>	Grade I-XII	Demonstrates substantial evidence of Altruism such as participation in voluntary services during summer breaks, notable contributions towards sustainability /charity collection drives, and volunteering as a buddy to new students and students with SEND throughout the academic year.
<b>DPS HUGS AWARD</b>	KG1- XII	A child of each phase who meets the target set in the IEP by the end of the academic year.
<b>DPS Endeavour Award</b>	Grade I-XII	Students showed progress of a minimum of two grade levels in six subjects when comparing Term I results to Term II.

**Note:** Awardees will be considered for awards only upon the continuation of the next academic year.

## Academic Awards:

### Grade X and XII

- If the student is the UAE Topper, an additional cash prize of AED 2500/- is awarded.
- If the student is a Gulf Topper, an additional cash prize of AED 1,000/- is awarded.

### Hamdan Award

- Full scholarship for a year on the tuition fee.
- AED 4,000/- Cash award if the student is a staff child.

### CBSE National Winner

- If the team wins at the national level, all members will get a cash prize of AED 750.

### Grade XII

- RAK Excellence Awards as per the criteria given by Al Qasami Foundation (Grade IV-XII)

<https://www.alqasamifoundation.com/scholarships>

### Grade XI for Academic Year 2026-27

In grade 10, CBSE Examination

- Students who secure above 90% in all chosen subjects will be given a scholarship of AED 4,000, & will be adjusted as follows:
  - AED 2,000 in the Second Instalment
  - AED 2,000 in the Third Instalment
- Students who secure above 80%-89.9% in all chosen subjects will be given a scholarship of AED 3000, & will be adjusted as follows:
  - AED 1,500 in the Second Instalment
  - AED 1,500 in the Third Instalment

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